

## Activity 1

# TALK



## Make a Jack O'Lantern Mask

**Objective:** Children will learn ways to create new shapes and pictures using basic shapes such as a triangle, circle, oval, square or rectangle by cutting out shapes to create a jack o'lantern mask.

**Materials:** Orange and black construction paper; pencils; scissors; glue sticks; string; sample mask; craft stick; masking tape

- What shapes will we need to make our mask?
- How can we put the string on our mask?

### Guiding Questions for Families:

- What shapes will we need to make our mask?
- How can we put the string on our mask?

### Directions:

- Grown ups will ask kiddos to talk about the shapes needed to make a jack o'lantern mask.
- Kiddos will work with grown ups to draw, cut out and glue shapes for the jack o'lantern on the mask.
- Using tape, add a craft stick to the bottom of the mask for the child to hold up mask to their face.
- TALK is encouraged in this center through prompts at the tables. Kiddos are encouraged to share their ideas and talk through their creations.

## Activity 2

# READ



### **Storytime:**

### ***The Little Old Lady***

### ***Who Was Not Afraid of Anything***

**Objective:** Children will develop reading comprehension skills by listening to and answering questions about a story read aloud.

#### **Guiding Questions for Families:**

- What was your favorite part of the story?
- What surprised you?
- If you were the little old lady, what would you do in the story?

**Directions:** Guest reader will read the story aloud, emphasizing movement during key points of the story (ex: stomp stomp, shake shake).

## Activity 3

# WRITE



## Journal Page: What would you do if YOU were the little old lady?

**Objective:** Children will enhance their drawing and writing skills as well as reading comprehension skills by creating their own components of the story in imagining they were the “little old lady” in the book.

### Guiding Questions for Families:

- What would you do if you were the little old lady?
- You draw the picture, I can write the words. What should I write?
- Tell me about a time when you were afraid. What did you do?

**Directions:** Grown ups will read the journal prompt to their kiddo. Kiddos will draw what they would do if they were the little old lady in the story (hide in their house; talk to the scarecrow; run away; get a grown up). Grown ups will write down the words their kiddo uses to describe their picture.

## Activity 4

# SING



## Five Little Pumpkins by Super Silly Songs

**Objective:** Children will build an understanding of emotions, including the faces or actions associated with key feelings, by listening to and singing the song as well as creating their own verses.

### Guiding Questions for Families:

- What other feelings could the pumpkins in the song have?
- What would their faces look like if they were silly? Sad? Angry?

**Directions:** Scan the QR code for access to the song or listen on a speaker. Use the masks created at another station to add your own verse to the song (angry, silly, sad, etc).

## Activity 5

# PLAY



## Become A Scarecrow!

**Objective:** Children will develop gross motor and self care skills through play by self dressing as a scarecrow or little old lady to retell the story.

**Materials:** Dress-up clothes; (“Little Old Lady”) dress and hat, in child size and adult size; scarecrow clothes in child size and adult size, two shoes, gloves, shirt, jack o’lantern mask)

### Guiding Questions for Families:

- How do we dress as a scarecrow? What comes first? What comes next?
- What would we wear for fall weather?

**Directions:** Kiddos will take turns acting out the story as either the little old lady or the scarecrow. Kiddos will dress in the outfits provided, as a way of retelling the stories (two shoes go clomp, clomp).